

## 61 Barre S.U.

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	201	3%	3%	6%	48%	39%	6%	87%

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	206	0%	13%	42%	43%	2%	13%	45%
Reading Basic Understanding	206	0%	4%	35%	53%	8%	4%	61%
Writing Conventions	206	0%	4%	9%	62%	24%	4%	86%
Writing Effectiveness	206	0%	6%	53%	35%	5%	7%	40%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	204	1%	17%	28%	40%	14%	19%	53%
Math Problem Solving	204	11%	26%	11%	44%	8%	37%	51%
Math Skills	204	6%	17%	4%	34%	39%	23%	73%

## 61 Barre S.U.

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### Assessment Summary: Gender

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### Female

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	100	3%	1%	10%	48%	38%	4%	86%

##### Male

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	99	4%	5%	3%	47%	40%	9%	88%

## 61 Barre S.U.

### Assessment Summary: Gender

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	131	0%	12%	44%	42%	2%	12%	44%
Reading Basic Understanding	131	0%	2%	37%	53%	8%	2%	61%
Writing Conventions	131	0%	3%	9%	61%	27%	3%	88%
Writing Effectiveness	131	0%	2%	47%	44%	7%	2%	50%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	75	1%	13%	39%	45%	1%	15%	47%
Reading Basic Understanding	75	0%	7%	32%	53%	8%	7%	61%
Writing Conventions	75	0%	7%	9%	64%	20%	7%	84%
Writing Effectiveness	75	1%	13%	63%	21%	1%	15%	23%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	129	1%	16%	32%	35%	16%	17%	51%
Math Problem Solving	129	9%	26%	11%	43%	11%	35%	54%
Math Skills	129	5%	18%	5%	33%	39%	23%	71%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	75	3%	19%	21%	48%	9%	21%	57%
Math Problem Solving	75	16%	25%	12%	44%	3%	41%	47%
Math Skills	75	8%	15%	1%	36%	40%	23%	76%

## 61 Barre S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	3%	6%	48%	40%	6%	88%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

## 61 Barre S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	13%	40%	44%	2%	13%	46%
Reading Basic Understanding	*	0%	4%	34%	54%	8%	4%	62%
Writing Conventions	*	0%	4%	10%	61%	25%	4%	86%
Writing Effectiveness	*	1%	7%	53%	35%	5%	7%	40%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## 61 Barre S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	17%	28%	39%	14%	19%	53%
Math Problem Solving	*	11%	27%	11%	43%	8%	38%	51%
Math Skills	*	7%	16%	4%	33%	40%	23%	73%

##### Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## 61 Barre S.U.

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### Assessment Summary: Disability

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	188	1%	2%	6%	49%	41%	3%	90%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	38%	15%	8%	23%	15%	54%	38%

## 61 Barre S.U.

### Assessment Summary: Disability

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	11%	43%	45%	2%	11%	47%
Reading Basic Understanding	*	0%	3%	34%	55%	8%	3%	63%
Writing Conventions	*	0%	4%	9%	63%	25%	4%	88%
Writing Effectiveness	*	1%	5%	53%	37%	5%	5%	42%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	1%	16%	28%	41%	14%	17%	55%
Math Problem Solving	*	10%	26%	12%	45%	8%	36%	53%
Math Skills	*	6%	15%	4%	34%	41%	21%	75%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



## 61 Barre S.U.

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### Assessment Summary: Free/Reduced Lunch/Milk

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	135	2%	1%	4%	44%	48%	4%	92%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	64	6%	6%	11%	56%	20%	13%	77%

## 61 Barre S.U.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	171	1%	8%	41%	49%	2%	8%	51%
Reading Basic Understanding	171	0%	3%	29%	59%	9%	3%	68%
Writing Conventions	171	0%	3%	8%	61%	27%	3%	89%
Writing Effectiveness	171	1%	6%	50%	38%	6%	6%	44%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	35	0%	37%	46%	17%	0%	37%	17%
Reading Basic Understanding	35	0%	9%	66%	26%	0%	9%	26%
Writing Conventions	35	0%	11%	14%	66%	9%	11%	74%
Writing Effectiveness	35	0%	9%	69%	23%	0%	9%	23%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	170	1%	12%	28%	45%	14%	12%	59%
Math Problem Solving	170	8%	23%	12%	48%	9%	31%	58%
Math Skills	170	5%	13%	4%	35%	44%	18%	78%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	34	6%	44%	26%	12%	12%	50%	24%
Math Problem Solving	34	29%	41%	9%	21%	0%	71%	21%
Math Skills	34	15%	35%	3%	29%	18%	50%	47%

**61 Barre S.U.**

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Assessment Summary: English Language Learners

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Not English Language Learners*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	3%	6%	48%	41%	6%	88%

*English Language Learners*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

## 61 Barre S.U.

### Assessment Summary: English Language Learners

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	12%	41%	44%	2%	13%	46%
Reading Basic Understanding	*	0%	4%	35%	53%	8%	4%	61%
Writing Conventions	*	0%	4%	10%	62%	25%	4%	87%
Writing Effectiveness	*	1%	6%	54%	35%	5%	7%	40%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	17%	28%	40%	13%	19%	53%
Math Problem Solving	*	11%	27%	11%	44%	8%	38%	51%
Math Skills	*	7%	17%	4%	33%	40%	23%	73%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## 61 Barre S.U.

### Assessment Summary: Migrant

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	201	3%	3%	6%	48%	39%	6%	87%

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	13%	41%	43%	2%	13%	45%
Reading Basic Understanding	*	0%	4%	35%	54%	8%	4%	61%
Writing Conventions	*	0%	4%	9%	62%	24%	4%	87%
Writing Effectiveness	*	0%	6%	53%	36%	5%	7%	40%

##### Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	1%	17%	28%	40%	14%	18%	54%
Math Problem Solving	*	11%	26%	11%	44%	8%	37%	52%
Math Skills	*	6%	16%	4%	34%	39%	23%	73%

##### Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*